

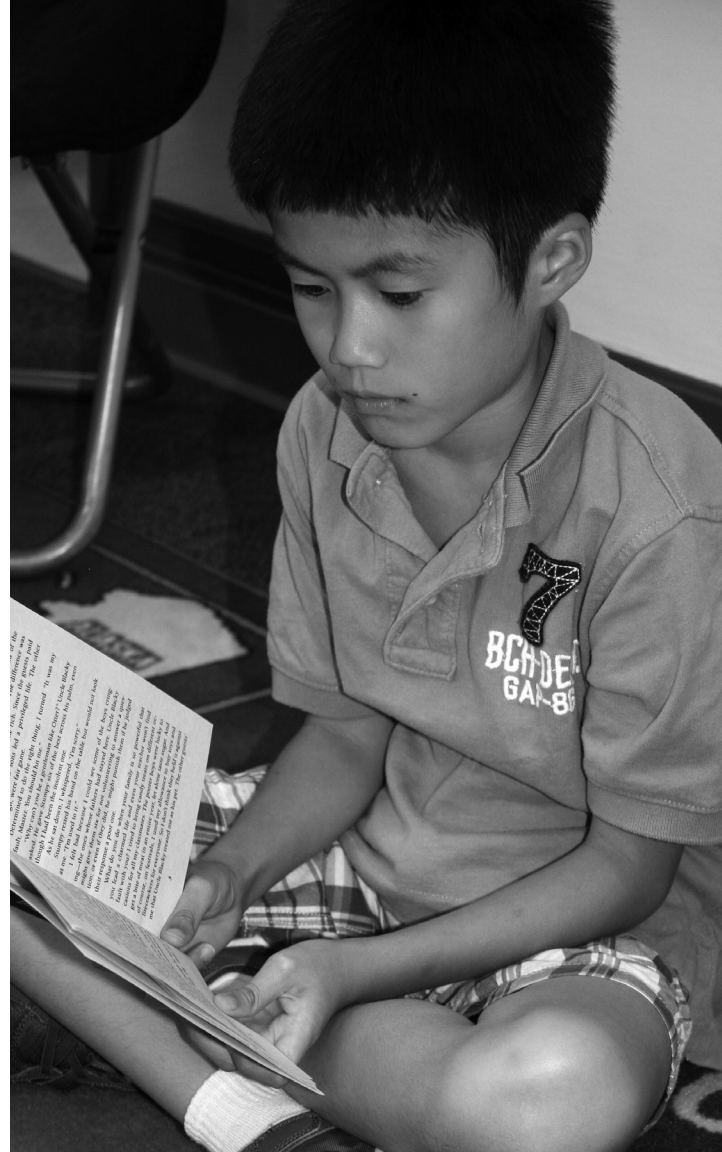


School District of Clayton
#2 Mark Twain Circle
Clayton, MO 63105-1613

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School District of Clayton 2013 Annual Report



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2013 Annual Report

The 2012–2013 school year in the School District of Clayton was filled with defining moments. These moments happened in classrooms across our District every day, from those “light bulb moments” during a math lesson to a child’s realization that a teacher truly cares about his or her success. They also happened on a broader scale across our District community with the development of our District’s new mission, vision, core values and strategic plan, and through the budget discussions and decisions that will ensure our District’s solid financial future.

Each school year, we take pride in watching our students grow as individuals and as learners. It is our job to lay the groundwork for their success not only in our schools, but also throughout their lives. To provide all District students with the best education possible, our teachers and support staff encourage, inspire and engage their students in learning every day. Through their efforts, the District is constantly working to fulfill its vision of developing leaders who shape the world through independence, creativity and critical thinking.

While progress was demonstrated in classrooms across the District during the 2012–2013 school year, progress was evident at the District level as well. Our community members used their voices to shape the direction of the District for the next several years through the completion of the District’s long-range planning process. The first phase of this process, **CLAYTON360**, was finalized in November 2012 after the entire Clayton community had the opportunity to reflect upon and refine the District’s mission, vision and core values. Phase two, which began in the spring of 2013, built upon these statements through the creation of a new strategic plan. This plan, a collaborative effort by our community and staff, will guide the work of the District and the Board of Education over the next three-to-five years.

To ensure we can accomplish all we have set forth in our mission, vision, core values and strategic plan, the District initiated its long-term financial planning effort during the fall of 2012. A committee of community members, staff and administrators conducted a comprehensive review of District expenditures and helped to shape recommendations for budget reductions. This collaborative process led to the approval of \$1.6 million in permanent reductions to the 2013–2014 school year budget. These reductions, combined with the \$935,000 reduced from the 2012–2013 budget, will provide the District with additional financial stability, allowing it to remain above its 18 percent fund balance goal for an additional year and a half. However, in addition to permanent expenditure reductions, the District soon will need to look for a permanent revenue increase in order to ensure long-term financial stability.

The 2012–2013 school year was truly one that was marked with defining moments and progress. As you review our Annual Report, we hope you will see snapshots of these moments in our student and District academic performance, highlights from each school and photos of student learning and engagement. Thank you for your continued support of the School District of Clayton as we honor our commitment of providing our students with a world-class education.

Sincerely,

Sharmon B. Wilkinson, Ed.D.
Superintendent

Jane F. Klamer
President, Board of Education

2013–14 Board of Education



A. Jane Klamer
President



B. Susan Buse
Vice President



C. Brad Bernstein
Treasurer



D. Kristin Redington
Secretary



E. Sonny Buttar
Director



F. Darryl Higuchi
Director



G. Omri Prais
Director

The School District of Clayton began CLAYTON360 as phase one of its two-year, multi-phase Long Range Planning Process in January 2012. CLAYTON360 focused on articulating and refining the District's mission, vision and core values with input and direction from the entire Clayton community. The final statements outlining who we are (mission), what we want to be (vision) and the fundamental ideals we embrace as we do our work (core values) were approved by the Board of Education in November 2012.

**THE SCHOOL DISTRICT OF CLAYTON ...
SETTING THE STANDARD FOR A WORLD-CLASS EDUCATION.**

MISSION STATEMENT: We inspire each student to love learning and embrace challenge within a rich and rigorous academic culture.

VISION STATEMENT: We develop leaders who shape the world through independence, creativity and critical thinking.

CORE VALUES: We model and promote

- **excellence** by challenging our students and ourselves to meet the highest expectations of our community.
- **trust** by building relationships based on integrity, mutual respect and open communication.
- **inclusiveness** by valuing individual differences and the contributions of a diverse student body and staff.
- **innovation** by encouraging ideas and practices that foster adaptability.
- **accountability** by aligning our actions and resources with our stated objectives and taking responsibility for the outcomes.

Highlights

The 2012–2013 school year continued a tradition of distinguished achievements for School District of Clayton students, staff, programs and schools. Below are some points of pride for the District from the year, all highlighting the rich educational experiences available in your Clayton schools.

- **The School District of Clayton** earned accreditation following the release of the Department of Elementary and Secondary Education's Annual Performance Report.
- The **Clayton Alumni Association and Education Foundation** awarded eight grants totaling \$11,500 to Clayton teachers for projects that created lasting changes in the learning experiences of students.
- Standard & Poor's Ratings Services reaffirmed the District's **AAA bond rating** following a review of the District's finances. AAA is the highest rating available for public school districts, and Clayton is one of only four districts in Missouri to maintain a AAA rating.
- The Board of Education approved the **installation of 12 arrays of solar panels** on eight buildings across the District and at the Center of Clayton. The solar panels will save the District an estimated \$700,000 over the course of the expected life of the panels while reducing the District's impact on the environment.
- Following more than a year of thoughtful conversation and efforts by Clayton community members and staff through **CLAYTON360** and **strategic planning**, the District adopted new mission, vision and core values statements and developed a new strategic plan to guide the work of the District and its Board of Education.



- **Clayton High School** was ranked 179th out of the top 2,000 high schools in the country and 20th in the Midwest on *Newsweek* and *The Daily Beast's* list of Best High Schools in America. *U.S. News and World Report's* list of Best High Schools for STEM scored CHS as 76th out of the top 500 high schools in the country for its focus on science, technology, engineering and math (STEM).
- **Clayton High School** hosted 250 Special School District (SSD) students for its 23rd annual Arts Fair Day. Nearly 400 Clayton High School students volunteered as “buddies” for the SSD students at the event, which is held on a non-required attendance day for the high school students.
- **Clayton High School** joined the ranks of a select few high schools in the state to achieve Leadership in Energy and Environmental Design (LEED®) Silver certification from the U.S. Green Building Council. The LEED® Silver building addition at CHS was completed in 2011 following the Clayton community's approval of the \$51 million Proposition S bond issue in 2009.
- Eight **Clayton High School students** were named Finalists by the National Merit Scholarship Program, while one student earned the distinction of Semifinalist and 10 students were named Commended Students. One Clayton High School senior was named a Semifinalist in the National Achievement Scholarship Competition.
- **Wydown Middle School** students and staff moved into their new state-of-the-art school building funded by the Clayton community through Proposition W. The second phase of the building project, which includes the new theater, gymnasium and additional classrooms, was completed in the 2013–2014 school year.
- More than 120 **Wydown students** and staff took part in “The Wizard of Oz,” as the school community celebrated the final musical production to be held in the old Wydown Middle School theater. Current and former Wydown students and staff attended performances of the musical to reminisce about the nearly 50 years of memories that were created in the theater.
- **Wydown Middle School** Sixth-Grade Social Studies and Literacy Teacher April Fulstone was named the 2013 Missouri History Teacher of the Year by the Gilder Lehrman Institute of American History, HISTORY® and Preserve America.



Highlights

- **Captain Elementary** students spent time with their multi-age learning teams throughout the school year reading and writing about compassion. Students practiced their own compassion for others every day as part of Captain's school year theme of "living compassion."
- **Captain Elementary** took part in a school-wide Tie Project aimed at helping students understand how people in different cultures choose to adorn themselves in different ways. Students decorated neckties with fabric, thread and sequins to symbolize how different customs are neither good nor bad — just different.
- The **Captain community** bid farewell to Shay, a black lab who retired after providing companionship and a listening ear to Captain students for 12 years. The school designated Jan. 11 as Shay Day and will commemorate the day each year with service projects and celebrations.
- **Glenridge Elementary** partnered with Clayton High School to host the schools' first-ever STEM Day for Glenridge fifth-graders. With direction from Clayton High School students, the fifth-graders engaged in science, technology, engineering and math (STEM) activities.
- **Glenridge Elementary** students made their voices heard on Election Day by completing online ballots for the local, state and national races and ballot measures through Kids Vote Missouri/USA.
- **Glenridge Green Team** members learned about sustainability and became good stewards of their environment by planting a vegetable garden and teaching their peers about recycling.



- **Meramec Elementary** students invited friends and family members to the school's annual Special Visitors Day. Students and their special visitors shared stories about their school experiences and discussed the similarities and differences between the past and present.
- The **Meramec community** participated in two special days of presentations during the year. At the school's Career Day, Meramec students gained new ambitions for their future careers and ideas on how they can use their careers to make a difference in their community. Meramec's Abilities Awareness Day taught students about the variety of abilities individuals may have and why it is important to value each other's differing abilities.
- **Meramec Elementary** students and staff engaged in character-building while supporting their community throughout the school year with numerous service-learning projects. Through efforts such as the Empty Bowls Soup Night, Lunches of Love, One Fund for Boston Run and Kids Rock Cancer, the Meramec community raised more than \$10,000 in donated funds and items for those in need across the St. Louis area and around the world.
- **Family Center** students enjoyed weekly visits from Chartwells Food Service Director Bridget Jordan, who introduced students to a variety of fruits and vegetables throughout the school year that they may not have previously known about or eaten. The visits also taught students about where their food is grown and why developing healthy eating habits is important.
- With help from the science teachers and students at Clayton High School, **Family Center students** participated in hands-on learning activities during several visits to the high school's greenhouse. Students observed plants in various stages of growth and learned about the components necessary for plants to thrive.



Facts & Figures

Enrollment

The Family Center	varies
Captain Elementary	360
Glenridge Elementary	369
Meramec Elementary	340
Wydown Middle	591
Clayton High	844
District	2,504

Student Attendance

Family Center	N/A
Captain*	96.4%
Glenridge*	95.8%
Meramec*	95.9%
Wydown Middle*	96.2%
Clayton High**	95.8%
District	96.0%
Missouri	94.6%

*with 179 Days of Attendance **with 181 Days of Attendance

Our Students

White	65.7%
African American	18.7%
Asian	10.9%
Hispanic	3.3%
Indian	0.1%

Eligible for Free or Reduced Lunch

District	15.2%	(388 students)
Missouri	49.9%	

**THE SCHOOL DISTRICT
OF CLAYTON IS ACCREDITED
BY THE STATE OF MISSOURI.**



Our Finances

THE SCHOOL DISTRICT OF CLAYTON participated in long-term financial planning (LTFP) during the fall of 2012 in order to reduce the impact of the District's rising expenses and stagnant revenues. Superintendent Dr. Sharmon Wilkinson, District administrators and a committee of parents, staff and community members participated in an extensive review of the District's finances through LTFP, which resulted in the recommendation and approval by the Board of Education of \$1.6 million in permanent budget reductions. These reductions took effect during the 2013–2014 school year.

Average Per Pupil Expenditure

The District spends \$15,943 per enrolled student.

Adjusted Tax Rate

\$4.2347 per \$100 of assessed valuation

Fund Rate

Teachers	\$2.2152
Incidental	\$1.2165
Debt Service	\$0.6230
Capital Projects	\$0.1800

Assessed Valuation

\$1,004,252,800 (as of Dec. 31, 2012)

2013 Operating Revenues *

\$48,081,480

Local Funds	87.00%
Voluntary Transfer Funds	5.00%
Proposition C Funds	3.52%
State Funds	3.21%
Federal Funds	1.27%

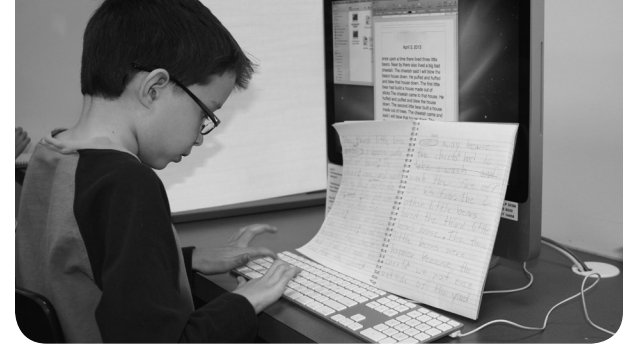
*Excluding debt service and Prop S bond proceeds.

2013 Operating Expenditures *

\$47,041,246.33

Employee Salaries & Benefits	80.52%
Supplies	8.67%
Purchased Services	8.76%
Equipment/Capital Outlay	2.05%

*Excluding debt service and Prop S construction costs.



Our School Calendar

Student Attendance

- Elementary – 179 days, 6.00 hours
- Middle School – 179 days, 6.50 hours
- High School – 181 days, 6.23 hours

Parent-Teacher Conferences

- Elementary – 2 days
- Middle school – 2 days
- High school conferences are not scheduled on the District calendar.

Staff Development

Four days are devoted to staff development, which includes time set aside during teacher preparation week and time during late start days.

Our Staff

THE SCHOOL DISTRICT OF CLAYTON'S small class sizes and low staffing ratios allow its staff to recognize the individual differences of District students and provide each child with a positive and complete educational experience. Exceptional student achievement and success are possible only through the dedication of the District's top-notch staff of teachers and specialists.

Our Teachers are Experienced

Clayton — 16.3 years

Missouri — 12.4 years

Our Teachers Have Advanced Degrees

Clayton — 91.5%

Missouri — 59.1%

Average Teacher's Salary

Clayton — \$70,396

Missouri — \$46,214

Average Administrator's Salary

Clayton — \$122,894

Missouri — \$86,025

Small Staffing Ratios

Clayton K-5 — 11:1

Clayton 6-8 — 10:1

Clayton 9-12 — 11:1

Missouri — 18:1

The student-to-teaching staff member ratios include classroom teachers, specialists and special area teachers.





Student Achievement

THE SCHOOL DISTRICT OF CLAYTON is committed to the strong academic achievement of its students. By evaluating student performance through a comprehensive assessment process that includes multiple-choice, constructed response and performance-based testing, the District measures student achievement in several different ways. Together, these assessments supply the District with a more complete profile of student achievement than any one of them could provide alone.

In 2013, Clayton participated in the Missouri Assessment Program (MAP). The scores provide a description of what students can do in terms of the content and skills assessed for each area. They are a means of comparing test results with standards of academic performance. The next pages detail Clayton's 2013 MAP results.

Missouri School Improvement Program — MSIP 5

Missouri's single statewide system of accountability for all schools took effect in the 2012–2013 school year following the U.S. Department of Education's approval of Missouri's Elementary and Secondary Education Act (ESEA) waiver in June 2012. The waiver allows the Missouri School Improvement Program (MSIP) to replace the annual benchmarks established by the No Child Left Behind Act. MSIP began in 1990 and entered its fifth cycle in 2013 — MSIP 5. By focusing on higher academic standards and continuous improvement at the school- and district-level, MSIP 5 will help Missouri to more effectively identify and direct resources to struggling schools while recognizing schools achieving exemplary results.

A district's annual performance report (APR) is used by MSIP 5 to assess a district's performance and, ultimately, determine accreditation. Beginning in 2013, three APRs reflecting three years of performance data will be used for classification recommendations. On its 2013 APR, Clayton earned 138.5 out of a possible 140 points for a score of 98.9 percent.

Accreditation classifications under MSIP 5 will be determined in the fall of 2015 following the release of that year's APRs. Additional information about the ESEA waiver and MSIP 5 is available on the District's website at www.claytonschools.net/StateReport.



2013 MAP Data By Ethnicity

COMMUNICATION ARTS		# of Students	CLAYTON		STATE	
			Below Basic/ Basic	Proficient/ Advanced	Below Basic/ Basic	Proficient/ Advanced
GRADE 3	Asian	23	13.0%	86.9%	39.0%	61.0%
	African American	26	53.8%	46.1%	71.8%	28.3%
	White	137	25.0%	75.0%	46.1%	53.8%
GRADE 4	Asian	23	4.5%	95.4%	33.8%	66.1%
	African American	29	58.6%	41.3%	68.0%	32.1%
	White	125	16.1%	83.9%	41.2%	58.9%
GRADE 5	Asian	18	16.7%	83.3%	32.2%	67.9%
	African American	36	55.5%	44.4%	69.1%	30.9%
	White	124	20.3%	79.7%	41.4%	58.6%
GRADE 6	Asian	23	13.0%	86.9%	34.8%	65.2%
	African American	45	66.7%	33.4%	71.1%	28.9%
	White	113	10.6%	89.4%	42.9%	57.1%
GRADE 7	Asian	26	20.8%	79.2%	32.0%	68.0%
	African American	49	51.1%	48.9%	67.4%	32.7%
	White	126	23.8%	76.2%	39.1%	60.9%
GRADE 8	Asian	17	11.8%	88.2%	33.2%	66.8%
	African American	48	47.9%	52.1%	70.5%	29.5%
	White	135	18.5%	81.5%	39.6%	60.4%
ENGLISH I	Asian	33	18.2%	81.8%	33.1%	66.9%
	African American	49	65.3%	34.6%	65.5%	34.5%
	White	123	13.0%	87.0%	34.5%	65.6%
ENGLISH II	Asian	21	5.3%	94.7%	25.7%	74.3%
	African American	41	37.5%	62.5%	54.6%	45.4%
	White	149	6.9%	93.1%	25.9%	74.2%

MATHEMATICS		# of Students	CLAYTON		STATE	
			Below Basic/ Basic	Proficient/ Advanced	Below Basic/ Basic	Proficient/ Advanced
GRADE 3	Asian	23	0.0%	100.0%	31.9%	68.0%
	African American	26	50.0%	50.0%	70.3%	29.7%
	White	137	18.3%	81.8%	43.2%	56.8%
GRADE 4	Asian	23	8.7%	91.3%	28.6%	71.5%
	African American	29	58.6%	41.3%	71.7%	28.4%
	White	125	22.4%	77.6%	44.0%	56.0%
GRADE 5	Asian	18	11.1%	88.9%	26.4%	73.6%
	African American	36	47.2%	52.8%	69.1%	30.8%
	White	124	9.7%	90.3%	40.1%	60.0%
GRADE 6	Asian	23	8.7%	91.3%	27.0%	73.1%
	African American	45	71.1%	28.9%	65.8%	34.2%
	White	113	8.0%	92.0%	37.7%	62.3%
GRADE 7	Asian	26	3.8%	96.1%	26.6%	73.4%
	African American	49	51.0%	49.0%	66.2%	33.7%
	White	126	16.7%	83.3%	35.4%	64.6%
GRADE 8	Asian	17	5.9%	94.1%	46.4%	53.6%
	African American	48	56.3%	43.8%	78.3%	21.7%
	White	135	13.3%	86.7%	52.9%	47.0%
ALGEBRA I	Asian	20	5.6%	94.5%	27.7%	72.3%
	African American	44	44.2%	55.9%	70.0%	29.9%
	White	83	22.3%	77.7%	37.3%	62.7%

SCIENCE		# of Students	CLAYTON		STATE	
			Below Basic/ Basic	Proficient/ Advanced	Below Basic/ Basic	Proficient/ Advanced
GRADE 5	Asian	18	11.1%	88.9%	35.7%	64.2%
	African American	36	63.9%	36.1%	77.8%	22.2%
	White	124	16.4%	83.6%	40.6%	59.4%
GRADE 8	Asian	17	11.8%	88.3%	36.1%	64.0%
	African American	48	75.1%	25.0%	79.4%	20.6%
	White	135	23.7%	76.3%	42.1%	57.9%
BIOLOGY	Asian	18	0.0%	100.1%	21.7%	78.4%
	African American	42	36.6%	63.5%	52.3%	47.8%
	White	139	5.8%	94.1%	19.6%	80.5%

SOCIAL STUDIES		# of Students	CLAYTON		STATE	
			Below Basic/ Basic	Proficient/ Advanced	Below Basic/ Basic	Proficient/ Advanced
AMERICAN HISTORY	Asian	15	0.0%	100.0%	48.4%	51.6%
	African American	45	46.6%	53.3%	67.5%	32.5%
	White	137	12.4%	87.6%	48.6%	51.4%
GOVERNMENT	Asian	25	0.0%	100.0%	42.0%	58.0%
	African American	42	57.2%	42.9%	74.6%	25.4%
	White	169	15.4%	84.7%	43.1%	56.9%

2013 MAP Data By Grade

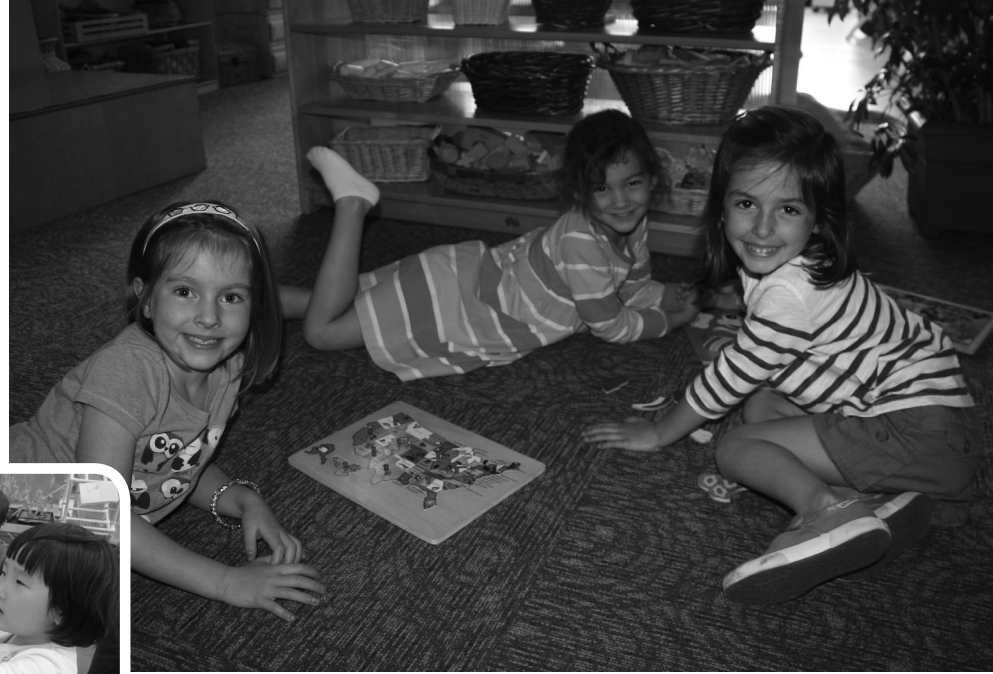
	CLAYTON		STATE	
	Below Basic/ Basic	Proficient/ Advanced	Below Basic/ Basic	Proficient/ Advanced
COMMUNICATION ARTS GRADE 3	26.5%	73.5%	51.5%	48.5%
COMMUNICATION ARTS GRADE 4	22.1%	78.0%	46.5%	53.5%
COMMUNICATION ARTS GRADE 5	26.1%	73.8%	47.1%	53.0%
MATHEMATICS GRADE 3	20.1%	79.9%	48.6%	51.4%
MATHEMATICS GRADE 4	25.5%	74.4%	49.2%	50.7%
MATHEMATICS GRADE 5	16.8%	83.3%	45.5%	54.5%
SCIENCE GRADE 5	25.8%	74.2%	48.1%	51.9%

*To view achievement data by grade for Wydown Middle School and Clayton High School, flip to pages 16 and 19, respectively.

The Family Center

301 NORTH GAY AVE. ■ (314) 854.6900 ■ DEBBIE REILLY, DIRECTOR

THE FAMILY CENTER provides programs for families with children from infancy through high school. Positive parent-child, parent-teacher and child-child relationships are the core of a healthy and productive family. Nationally recognized for its parenting education and early childhood education programs, the Family Center offers a wide range of learning opportunities and parenting resources. Beyond the early years, its programs support a child's smooth transition to kindergarten and continue to support the parenting process throughout the years of a child's attendance in Clayton's schools.



Program Formats

Parenting Education Classes – Discussion groups and classes for parents of children from infancy through high school. Programs are also offered in the elementary, middle and high school buildings.

Parents As Teachers (PAT) – A nationally-recognized, free home visit program that supports all District families with pre-kindergarten children. Developmental screening for children and a lecture/activity series for families are also provided.

Early Childhood Programs – A rich and varied preschool program for children 15 months to 5 years with strong parent participation.

Stay, Play and Learn – Informal, drop-in opportunities for adults and children to play and learn together.





Ralph M. Captain Elementary (K-5)

6345 NORTHWOOD AVE. ■ (314) 854.6100 ■ DR. SEAN DOHERTY, PRINCIPAL

RALPH M. CAPTAIN ELEMENTARY SCHOOL is a community-based, open space school that serves five distinct neighborhoods: Concordia Seminary, Demun, Hillcrest, Richmond Heights and St. Louis City. Students with a variety of needs, interests, cultural heritages and learning styles make up the school's rich tapestry. Captain's teachers differentiate learning activities to accommodate the unique learning needs of their students while implementing Clayton's challenging curriculum. Working together, Captain parents and staff achieve excellence by building community and encouraging students to develop their talents and potential.



MISSOURI ASSESSMENT PROGRAM	CAPTAIN	
	Below Basic/Basic	Proficient/Advanced
COMMUNICATION ARTS (3)	22.4%	77.6%
COMMUNICATION ARTS (4)	22.0%	78.0%
COMMUNICATION ARTS (5)	23.4%	76.7%
MATHEMATICS (3)	17.6%	82.3%
MATHEMATICS (4)	33.9%	66.1%
MATHEMATICS (5)	8.3%	91.7%
SCIENCE (5)	27.1%	72.9%

CAPTAIN		STATE	
Below Basic/Basic	Proficient/Advanced	Below Basic/Basic	Proficient/Advanced
22.4%	77.6%	51.5%	48.5%
22.0%	78.0%	46.5%	53.5%
23.4%	76.7%	47.1%	53.0%
17.6%	82.3%	48.6%	51.4%
33.9%	66.1%	49.2%	50.7%
8.3%	91.7%	45.5%	54.5%
27.1%	72.9%	48.1%	51.9%

CAPTAIN		STATE	
Below Basic/Basic	Proficient/Advanced	Below Basic/Basic	Proficient/Advanced
22.4%	77.6%	51.5%	48.5%
22.0%	78.0%	46.5%	53.5%
23.4%	76.7%	47.1%	53.0%
17.6%	82.3%	48.6%	51.4%
33.9%	66.1%	49.2%	50.7%
8.3%	91.7%	45.5%	54.5%
27.1%	72.9%	48.1%	51.9%

Glenridge Elementary (K-5)

7447 WELLINGTON WAY ■ (314) 854.6200 ■ BETH SCOTT, PRINCIPAL

GLENRIDGE ELEMENTARY SCHOOL is a diverse community where students, teachers, staff and parents work together to meet students' academic, physical and social needs. Glenridge staff encourages discovery, belonging and goal setting for every child while embracing the rich cultural diversity of the student population. Parents and staff work together to create a strong school community at Glenridge, with the PTO supporting the school's efforts through their time, energy and financial backing for events during the year. Glenridge students participate in a variety of unique educational opportunities to help them develop a love of learning.



MISSOURI ASSESSMENT PROGRAM
COMMUNICATION ARTS (3)
COMMUNICATION ARTS (4)
COMMUNICATION ARTS (5)
MATHEMATICS (3)
MATHEMATICS (4)
MATHEMATICS (5)
SCIENCE (5)

GLENRIDGE	
Below Basic/Basic	Proficient/Advanced
31.3%	68.6%
26.5%	73.6%
27.9%	72.2%
23.9%	76.1%
27.1%	72.9%
19.7%	80.3%
27.9%	72.1%

STATE	
Below Basic/Basic	Proficient/Advanced
51.5%	48.5%
46.5%	53.5%
47.1%	53.0%
48.6%	51.4%
49.2%	50.7%
45.5%	54.5%
48.1%	51.9%





Meramec Elementary (K-5)

400 SOUTH MERAMEC AVE. ■ (314) 854.6300 ■ LISA JACKSON-TERRY, PRINCIPAL

MERAMEC ELEMENTARY SCHOOL maximizes student academic achievement and character development by building a foundation for lifelong learning. The school is proud of its longstanding tradition of offering children an education with high academic standards in a student-centered, diverse school. Parent involvement is a hallmark of Meramec. The Helping Hands parent group partners with the Student Character Council in service learning. Responsibility, respect, kindness, cooperation and safety are the “Meramec Five” core values that are modeled, taught and practiced throughout the school year.



MISSOURI ASSESSMENT PROGRAM	MERAMEC		STATE	
	Below Basic/Basic	Proficient/Advanced	Below Basic/Basic	Proficient/Advanced
COMMUNICATION ARTS (3)	25.4%	74.6%	51.5%	48.5%
COMMUNICATION ARTS (4)	17.0%	83.0%	46.5%	53.5%
COMMUNICATION ARTS (5)	27.2%	72.8%	47.1%	53.0%
MATHEMATICS (3)	18.7%	81.4%	48.6%	51.4%
MATHEMATICS (4)	15.3%	84.7%	49.2%	50.7%
MATHEMATICS (5)	21.4%	78.6%	45.5%	54.5%
SCIENCE (5)	22.9%	77.1%	48.1%	51.9%

Wydown Middle School (6-8)

6500 WYDOWN BLVD. ■ (314) 854.6400 ■ MARY ANN GOLDBERG, PRINCIPAL

WYDOWN MIDDLE SCHOOL is a community of student and adult learners. Enrichment and support activities enhance students' academic interests — activities that include intramurals, performing arts, clubs, tutoring and community service opportunities. Developing strong parent partnerships and ensuring proactive communications provide a firm foundation for an education at Wydown. With numerous individual, team and whole school achievements, Wydown's focus remains clear: to continue the tradition of excellence and growth through its exploration, academics, community service and activities based on student needs, interests and development.



MISSOURI ASSESSMENT PROGRAM
COMMUNICATION ARTS (6)
COMMUNICATION ARTS (7)
COMMUNICATION ARTS (8)
MATHEMATICS (6)
MATHEMATICS (7)
MATHEMATICS (8)
SCIENCE (8)

WYDOWN	
Below Basic/Basic	Proficient/Advanced
24.2%	75.8%
31.0%	69.0%
24.6%	75.4%
23.1%	76.9%
24.5%	75.4%
22.7%	77.3%
34.3%	65.7%

STATE	
Below Basic/Basic	Proficient/Advanced
48.4%	51.6%
44.6%	55.4%
45.5%	54.5%
43.1%	56.9%
41.4%	58.6%
58.3%	41.7%
49.2%	50.8%





Clayton High School (9-12)

#1 MARK TWAIN CIRCLE ■ (314) 854.6600 ■ DR. DAN GUTCHEWSKY, PRINCIPAL

CLAYTON HIGH SCHOOL is nationally recognized for its academic tradition and commitment to developing individuals who will shape the world through independence, creativity and critical thinking. CHS offers a strong academic program with a rich and rigorous curriculum. Honors and Advanced Placement courses are offered in nearly every discipline, preparing students to attend some of the most competitive colleges and universities in the country. The faculty is the cornerstone of success at CHS. Together, teachers and students create an atmosphere of academic excellence and achievement, as well as an outstanding place to learn and grow.



Students Stay in School

Our dropout rate is 29 times lower than the state average.

Clayton — 0%

Missouri — 2.9%

Dropout Rate for African American Students

Clayton — 0%

Missouri — 7.2%

Students Graduate

Clayton — 99.5%

Missouri — 85.6%

Grads Go On

Class of 2013 graduates who are continuing their education at a two- or four-year college or university.

Clayton — 93.8%

Missouri — 67.2%

Clayton High School (9-12)

#1 MARK TWAIN CIRCLE ■ (314) 854.6600 ■ DR. DAN GUTCHEWSKY, PRINCIPAL

Members of the **Class of 2013** have chosen to attend the colleges and universities listed on this page. The numbers included with each institution represent the students attending from Clayton High School's 2013 graduating class.

The University of Alabama	1	Eastern Mediterranean University	1	Ithaca College	2	Rhodes College	3
Alcorn State University	1	Eckerd College	1	Judson College-AL	1	Rice University	1
American University	1	Emory University	1	Kansas State University	1	University of Richmond	1
The University of Arizona	3	Eugene Lang College The New School for Liberal Arts	1	University of Kansas	3	Rollins College	1
Belmont University	1	University of Evansville	1	University of Kentucky	1	Saint Louis University	6
Brigham Young University	2	Furman University	1	Lindenwood University	3	Samford University	1
Brown University	2	Genesee Community College	1	University of Louisville	1	Sewanee: The University of the South	1
Butler University	1	Georgia Institute of Technology	1	Loyola University Chicago	1	University of South Florida, Tampa	1
Carleton College	1	The University of Georgia	1	Massachusetts Institute of Technology	1	Southern Illinois University, Carbondale	2
Case Western Reserve University	1	Hampton University	1	McGill University	1	Southern Methodist University	1
University of Central Missouri	1	Harvard College	1	Miami University, Oxford	2	Spelman College	1
Centre College	1	Harvey Mudd College	1	Michigan State University	1	St. Louis College of Pharmacy	1
Columbia College Chicago	2	Hendrix College	1	University of Michigan	2	St. Louis Community College at Florissant Valley	3
Concordia University - Irvine	1	Hope College	1	Millikin University	1	St. Louis Community College at Forest Park	9
Concordia University - River Forest	1	University of Illinois at Urbana-Champaign	1	University of Minnesota, Twin Cities	1	St. Louis Community College at Meramec	6
University of Delaware	1	Illinois Institute of Technology	1	Missouri Baptist University	1	St. Olaf College	1
Denison University	1	Illinois Wesleyan University	1	Missouri State University	4	Stanford University	1
University of Denver	2	Indiana University at Bloomington	6	Missouri University of Science and Technology	3	State University of New York - Plattsburgh	1
DePaul University	1	Indiana University-Purdue University Indianapolis	1	Missouri Valley College	1	The University of Tampa	1
Drake University	1	Iowa Western Community College	1	University of Missouri Columbia	15	The University of Texas, Austin	1
Drury University	1	The University of Iowa	1	University of Missouri, St. Louis	3	Truman State University	10
				Murray State University	1	Tufts University	1
				New Mexico Highlands University	1	Tulane University	3
				New York University	2	Vanderbilt University	2
				Northeastern University	1	University of Vermont	3
				University of Notre Dame	1	Washington University in St. Louis	10
				Nova Southeastern University	1	Webster University	4
				University of Oklahoma	1	Wellesley College	1
				University of Oregon	1	Western Kentucky University	1
				University of Portland	1	Westminster College	1
				Princeton University	2	University of Wisconsin, Madison	1
				University of Puget Sound	1	Yale University	1

SAT Critical Reading Means

	CHS	STATE	NATIONAL
2013	662	596	496
2012	661	592	496
2011	673	592	497

SAT Math Means

	CHS	STATE	NATIONAL
2013	654	595	514
2012	654	589	514
2011	684	593	514

SAT Writing Means

	CHS	STATE	NATIONAL
2013	649	582	493
2012	642	575	488
2011	659	579	489

ACT Composite Means

	CHS	STATE	NATIONAL
2013	25.3	21.6	20.9
2012	25.9	21.6	21.1
2011	25.8	21.6	21.0



MISSOURI ASSESSMENT PROGRAM	CLAYTON HIGH SCHOOL		STATE	
	Below Basic/Basic	Proficient/Advanced	Below Basic/Basic	Proficient/Advanced
COMMUNICATION ARTS (English I)	27.2%	72.7%	39.7%	60.3%
COMMUNICATION ARTS (English II)	13.8%	86.2%	30.9%	69.1%
MATHEMATICS (Algebra I)	26.2%	73.8%	43.0%	57.0%
SCIENCE (Biology)	11.5%	88.5%	25.3%	74.7%
SOCIAL STUDIES (American History)	24.0%	76.0%	53.1%	46.9%
SOCIAL STUDIES (Government)	18.5%	81.5%	46.0%	54.1%

Contact Us

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Our Schools

The Family Center

301 North Gay Ave.
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Debbie Reilly, Director

Ralph M. Captain Elementary

6345 Northwood Ave.
314.854.6100
Dr. Sean Doherty, Principal

Glenridge Elementary

7447 Wellington Way
314.854.6200
Beth Scott, Principal

Meramec Elementary

400 South Meramec Ave.
314.854.6300
Lisa Jackson-Terry, Principal

Wydown Middle School

6500 Wydown Blvd.
314.854.6400
Mary Ann Goldberg, Principal

Clayton High School

#1 Mark Twain Circle
314.854.6600
Dr. Dan Gutchewsky, Principal

School District of Clayton

Administration Center
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Clayton, MO 63105
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